



Pre-Training Review Part 1

Introduction

A Pre-Training review ensures that the learning and assessment is designed to meet your individual needs and your workplace requirements

The Pre-Training review ensures MHS Training and Education

- Understands your objective for completing the course
- Explores your current competencies that relate to the course.
- Discussed the opportunity to have your current competencies assessed through Recognition of Prior Learning (RPL)
- Ensures your Language, Literacy and Numeracy skills suit the learning and assessment strategies.

A copy of the course outline for the qualification you are intending to undertake is enclosed within this pack, please consider your expectations and any previous experience you may have.

COURSE CHOICE (please tick)

- | | |
|--|--|
| <input type="checkbox"/> Certificate II Community Services | <input type="checkbox"/> Certificate IV in Alcohol and Other Drugs Work |
| <input type="checkbox"/> Certificate III in Disability Work | <input type="checkbox"/> Diploma of Disability Work |
| <input type="checkbox"/> Certificate IV in Disability Work | <input type="checkbox"/> Diploma of Community Services (Case Management) |
| <input type="checkbox"/> Certificate IV in Mental Health Work (non-clinical) | |

YOUR DETAILS

Given name(s): _____ Surname: _____

Gender: (Please tick) Male Female

Date of Birth: ____/____/____ Age: _____

CONTACT DETAILS

Daytime phone number: _____ Fax number: _____

Email address: _____

Home address: _____

Postal address: _____

Do you identify as Indigenous person or member of a specific cultural group? (Please circle) Yes No
If yes, please explain:

YOUR WORK AND EXPERIENCE One way we can make a judgement on your current competencies is to consider your job roles and your work history in relation to the course you are intending to undertake.

Organisation you work/volunteer for:

Name: _____ Location: _____

Employment Type: (Please circle) N/A Full Time Part Time Casual

How did you hear about this training?

PRIOR EDUCATION AND TRAINING

Highest level of education achieved to date:
(Please tick the appropriate square)

Primary

Secondary

Tertiary

SKILLS RECOGNITION is the acknowledgement of skills and knowledge obtained through:

- Formal training or study, including courses at school, college, adult education and training programs at work
- Work experience, including paid and volunteer work
- Life experience, including skills attained through leisure pursuits such as musical, mechanical or linguistic abilities.

RPL recognises this prior knowledge and experience and measures it against the course in which students are enrolled. A student possessing some of the skills and/or knowledge taught in the course may not need to complete all of its units.

You will be given a course outline for the qualification you are intending to undertake. If you believe that you may hold some of the competencies described in the course outline, you can apply for **SKILLS RECOGNITION**.

- No
- Yes Recognition of Prior Learning and/or Recognition of Current Competencies
- Yes National Recognition (Please list your qualifications below)
